

12 REASONS TO SWITCH

If you are already using another behavioral safety course, institutional inertia can stand in the way of deciding to make a switch. Here are some reasons why you won't regret the decision to adopt Safety-Care Behavioral Safety Training.

1. The procedures embedded in Safety-Care are based on decades of applied scientific research on effective behavioral interventions with a wide range of populations.
2. The Safety-Care curriculum reflects the latest research, the most current regulatory practices, and extensive practical experience in modern educational, psychiatric, and health care settings. The course material is updated regularly in response to current thinking about behavioral safety interventions. Some other courses have not been significantly changed in many years and reflect an outdated understanding of behavioral safety.
3. The instructional methods used to teach the course to staff also reflect current research on how people learn effectively. By using procedures such as errorless teaching, distributed trials, and multimodal instruction, trainees learn most efficiently and with the best chance to retain what they've learned once the course is over.
4. Safety-Care is highly cost-effective. The basic cost is as low as or lower than most other courses. There are no additional materials that you need to purchase in order to use or teach the course. Trainers are provided with digital copies of all necessary documents, which they can duplicate for internal use without restriction.
5. No generic course can be the perfect fit for all settings. That's why Safety-Care is highly customizable to an organization's individual needs. When you choose to have on-site training, you can select from a number of additional modules to give you the tools needed to work safely and effectively with the people you serve.
6. Safety-Care has a strong preventive focus and is designed to be an active part of a restraint prevention and elimination initiative. It is much better to avoid crisis situations than it is to have to manage them. Trainees learn practical methods for preventing crises so that the individuals you serve can spend less time in crisis and more time engaged in functional learning.
7. Many similar courses assume that all preventive, de-escalation, and debriefing interventions will be done with highly verbal individuals. There are two problems with that. First, many organizations work with people who have significant expressive and receptive communication impairments for whom such interventions are simply not appropriate. Second, even individuals with no identified communicative limitations often experience significant breakdown in verbal skills when they are upset, angry, or frustrated. By comparison, Safety-Care is based on positive reinforcement procedures that are readily adapted to the communication abilities of any individual, in any situation.
8. Some other courses teach "de-escalation" interventions that are likely to reinforce crisis behaviors. Others teach impractical procedures such as expressing anger toward an agitated individual. While those approaches may work in the short run or when employed by highly trained and experienced professionals, they are not practical approaches to behavioral safety. Overall, they may result in more crises, not less.
9. Safety-Care is dedicated to extremely high standards to ensure the highest quality training. We insist on small class sizes so that each trainee receives intensive individual instruction in all parts of the curriculum.

10. Many courses ignore the possibility that a client might get hold of a weapon. That makes the course easier to teach, but it isn't realistic. Any environment contains many potential weapons, and there is always the possibility that a person could grab a harmful object before you can remove it. Without trying to teach dangerous and impractical "disarm" techniques, Safety-Care provides practical methods for avoiding weapon incidents and for safe management of situations in which a person does have a weapon.
11. Some courses teach physical procedures that employ joint pressure, wide swinging movements by staff, movement of the individual's limbs out of their normal range of movement, or other methods that present significant risks to the individual. Safety-Care avoids such problematic interventions.
12. We've helped many organizations manage the transition to Safety-Care. We provide unlimited email and telephone support to assist with planning and implementing a transition. Of course, once Safety-Care is in place, we continue to provide support, answer questions, and assist with making decisions about application of Safety-Care interventions.

Need More Information?

Call us at (855) QBS-MAIN. You can also visit our web site at safetycaretraining.com for more information or send us an email to Info@QBS.com. We can send you sample sections of our manuals and answers to frequently asked questions to help you decide whether Safety-Care is the right choice for you. We'd also be happy to set up a time for you to talk with a Safety-Care Master Trainer to discuss your specific needs.

A QUALITY TRAINING PROGRAM BY:



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Quality Behavioral Solution
To
Complex Behavior Challenges

We Know Behavior